

Observatoire
sur la réussite
en enseignement
supérieur

ORES

ANNUAL REPORT

July 1, 2023 to June 30, 2024

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This Report has been produced with a commitment to applying recognized strategies for inclusive communication, both in its linguistic aspects and in its visual treatment.

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List of Acronyms

ACPQ	Association des collèges privés du Québec
AI	Artificial Intelligence
AQRAFE	Association québécoise des responsables de l'aide financière aux étudiants
AQPC	Association québécoise de pédagogie collégiale
ARC	Association pour la recherche au collégial

BCI	Bureau de coopération interuniversitaire
CCSI	Centres collégiaux de soutien à l'intégration
CIPES	Communauté interdisciplinaire de pratique en enseignement supérieur
DEI	Diversity, Equity and Inclusion
ECOBES	Centre d'Étude des COnditions de vie et des BESoins de la population
FECQ	Fédération étudiante collégiale du Québec
FRQ	Fonds de recherche du Québec
ISMÉ	Initiative sur la santé mentale étudiante en enseignement supérieur
LIRES	Laboratoire interdisciplinaire de recherche sur l'enseignement supérieur
MES	Ministère de l'Enseignement supérieur
ORES	Observatoire sur la réussite en enseignement supérieur
OSMÉES	Observatoire sur la santé mentale étudiante en enseignement supérieur
QSU	Quebec Student Union
RIASQ	Réseau intercollégial des activités socioculturelles du Québec
RIQEDI	Québec Interuniversity Equity Diversity Inclusion Network
RIRE	Réseau d'information pour la réussite éducative
RIVE	Réseau interuniversitaire pour la vie étudiante
SS	Student Services
UQ	Université du Québec

A Word from the Team

The Observatoire sur la réussite en enseignement supérieur (ORES or the Observatory) is proud to present its Annual Report. This second activities report provides an overview of a busy year characterized by the deployment of a diversified service offering. Indeed, in the months following the launch of its activities in March 2023, ORES continued to grow, while strengthening its relationships with higher education institutions and key organizations related to student success.

An Enlightening Look at Current Issues

In the fall of 2023, ORES enthusiastically launched its thematic dossier *Financial Access to Education: What are the Conditions for Student Success?* This topic, which was the backdrop of ORES' activities and publications in 2023–2024, resonated with several current concerns. ORES contributed to the discussion on cross-cutting issues by providing insights supported by research: the impact of the housing crisis and food insecurity on student success, the importance of internships compensation, financial literacy challenges faced by the student population.

In addition to financial access to education, several other aspects of student success were covered by ORES' publications and activities in 2023–2024: from student mental health to the inclusive assessment of learning, including the importance of transitions from one post-secondary level to another and the development of digital skills.

Over 70 information monitoring articles have been published and the directory of inspiring practices was enhanced by additional documentation and the promotion of several new initiatives.

In the spring of 2024, ORES also launched a new type of publication entitled *Wide Angle*. Offering a space for theoretical and critical perspectives, *Wide Angle* aims to deepen strategic thinking and to facilitate action in response to emerging challenges. The first article in the series, published with a synthesis tool designed to facilitate its appropriation, explored the commitment of higher education institutions in environmental matters.

A Bridge Between Research and Practice

The year 2023–2024 was also an opportunity to continue the development and distribution of *Relais. The popular scientific journal on success in higher education*. Six articles proposing several courses of action were published as part of this collection, which takes a multidisciplinary look at student success. Each author has received personalized support from ORES to make their text better suited to the needs of the readership. Not only did such support allow them to consolidate their skills in science popularization, but it also facilitated the transfer of their research results to those working on the front line in educational institutions.

Always fueled by the desire to foster the creation of inter-institutional networks and to promote scientific knowledge, ORES took the past year to reflect on ways to strengthen the sharing of expertise between French-speaking and English-speaking institutions in the province of Québec. Thanks to the support of the ministère de l'Enseignement supérieur under the Canada-Québec Agreement for Minority-Language Education and Second-Language Instruction, in the upcoming months, several ORES publications will be translated and available in the English section of the website.

Meeting with You

In the past year, in addition to completing an overhaul of its Steering Committee, which culminated with the welcoming of several new members, ORES has multiplied its meetings and collaborations: activities in partnership with key researchers or organizations, identification of possible synergies and launch of collaborative projects. These meetings inspired the team in the development of activities and content that are ever more appropriately rooted in the realities of the community.

In the winter of 2024, the Observatory also launched a survey among its target audiences to document their expectations and needs regarding information and support, as well as their appreciation of ORES' activities and publications. The results of this consultation are now informing ORES' reflections on the upcoming initiatives to be prioritized.

In conclusion, ORES is grateful to its partners and collaborators, as well as to all those committed to student success. We hope that reading this report inspires you and allows you to see all the progress made over the past year.

Enjoy!

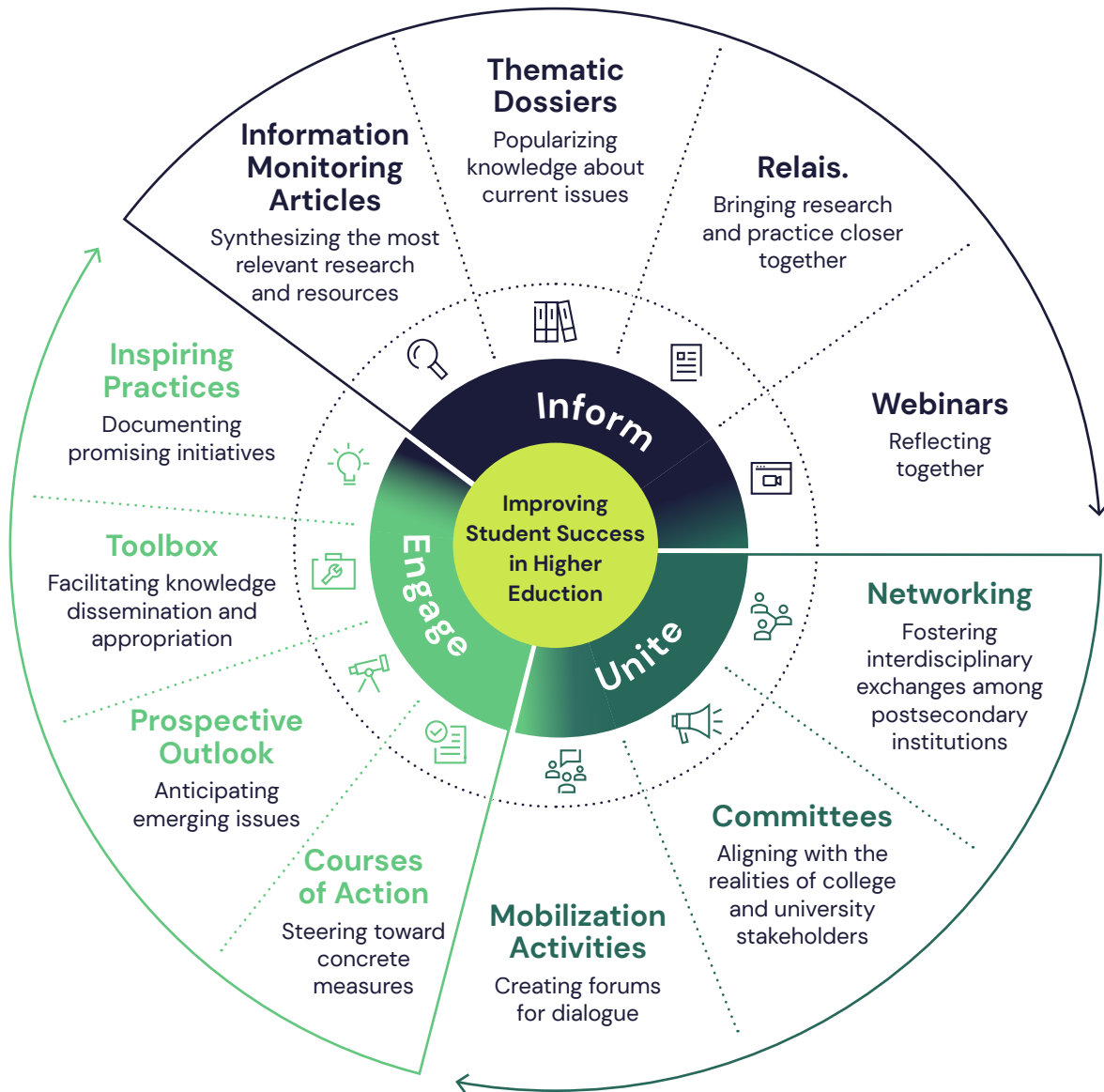
ORES in a Nutshell

The Observatoire sur la réussite en enseignement supérieur (ORES) is a **convergence point at the heart of the higher education ecosystem** and at the service of all stakeholders involved in supporting student success.



Mission

Share the most reliable and relevant scientific and experiential knowledge on student success in order to help identify the best strategies to adopt and implement concrete measures to support the success of all students.



Our Achievements

Information Monitoring

More than **70**
information monitoring articles published

Participation in
More than **50**
events
(symposia, conferences, workshops, etc.)

totaling more than 90 person-day of information monitoring in the field

Participation in
More than **125** **exchange meetings**
with partners and organizations from the higher education ecosystem

// I always enjoy consulting your information monitoring and thematic dossiers: they are practical and user-friendly. I also really like your newsletters, as they allow me to keep updated on various subjects. Thanks! //

Jean-Pascal Beaudoin

Senior Specialist, Pedagogical Development and Digital Learning at the Teaching and Learning Support Service • University of Ottawa

Publications

1 thematic dossier

8 inspiring practices

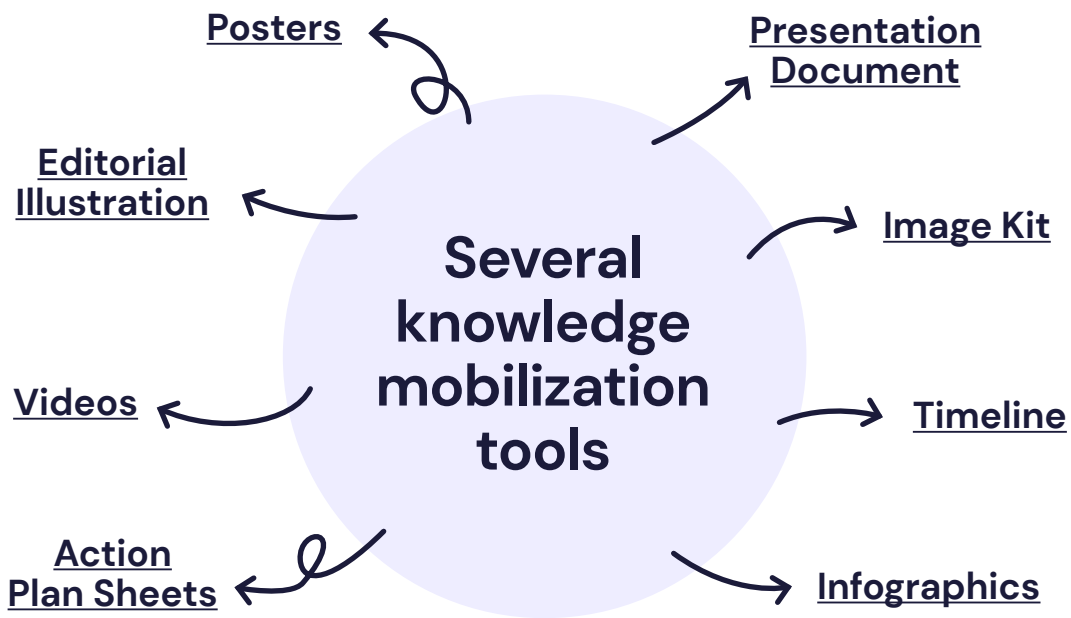
First issue of Wide Angle

6 issues of the popular scientific journal, Relais.

// My first experience with science popularization was with you. I really appreciated all the work you did to support us in this endeavour. //

Marie-Élaine Lebel
Co-author of Relais' 10th issue (to be published)
Associate Professor in French Studies at Glendon University College · York University

Toolboxes



Public Activities

3 webinars

4 knowledge transfer activities

27 external stakeholders mobilized during the activities

1 scientific symposium

3 in-person mobilization activities



More than 90% of our webinar attendees reported they had increased their knowledge of the topics covered

Outreach

Website

More than **52,000**
Internet users,
including nearly
32,000 new users

Nearly **171,000**
views

Newsletter

4,017
subscribers

Social networks

More than **7,300**
followers
(more than 2,600
new followers)

More than **278,770**
impressions
(Number of times our
content is displayed on
a person's news feed)

// ORES deals with current topics of great relevance to student success by paying particular attention to both theoretical aspects and practical solutions; this allows for extremely useful interventions and almost immediate applicability for educational communities.

Denis Savard

Professor, Department of Foundations and Practices in Education, Faculty of Education • Université Laval
Director of the Centre de recherche et d'intervention sur la réussite scolaire (CRIRES)

// ORES is a valuable resource that fosters thoughtful reflection on college-level pedagogy. Its publications have played an important role in the development of our most recent institutional plan, proving reliable and relevant data to inform our vision of success. Furthermore, as the assistant director, I regularly draw inspiration from ORES, which I share with my team of educational advisors.

Elsa Laflamme

Assistant Director of Studies, Educational Development Department • CEGEP Gérald-Godin

Partnerships and Collaborations

35 people engaged in ORES' committees, representing 28 different institutions and organizations in the higher education ecosystem.

At the invitation of its partners, ORES representatives **have served on various panels this year:**

- Jury member for the i-Mersion CP Hublo Prizes, which recognize inspiring digital pedagogy practices in higher education every year
- Coordinating Committee of the Réseau d'information pour la réussite éducative (RIRE)
- Advisory Committee for the Bulletin de l'égalité des chances, Observatoire québécois des inégalités
- Member of Desjardins Foundation's Advisory Committee, which mandate is centered on academic success

The team also **worked with strategic groups** focusing on success and knowledge mobilization:

- Invited as a member of the Laboratoire interdisciplinaire de recherche sur l'enseignement supérieur (LIREs) and the Communauté interdisciplinaire de pratique en enseignement supérieur (CIPES)
- Collaborating as a member of the Équipe de recherche en partenariat RENARD specializing in knowledge transfer in social interventions
- Member of the Observatoire sur la santé mentale étudiante en enseignement supérieur (OSMÉES)

// My participation in ORES' symposium held as part of the 90th ACFAS Congress allowed me to meet colleagues who share common research interests. These new collaborations have, among other things, led to the creation of an international symposium and the production of a collective work.

Émilie Doutreloux

Assistant Professor, Department of Foundations and Practices in Education, Faculty of Education • Université Laval – Holder of the Chaire de leadership en enseignement en équité, diversité et inclusion en éducation • Banque Nationale

Our Year

August 2023

Publication: Inspiring practice – *Mobilizing Montréal CEGEPs and Universities Around Artificial Intelligence*

Transfer activity:
Transitions at the Heart of our Concerns: Two International Perspectives en Collaboration with the Project Transitions réussies vers les études supérieures: un défi interordres (Université du Québec)

September 2023

Tool: Video – *Understanding Inclusive Education Through Bowling*

October 2023

Publication: Thematic dossier – *Financial Access to Education: What are the Conditions for Student Success?*

Webinar: Launch of the dossier on *Financial Access to Education: What are the Conditions for Student Success?*

Tools: Toolbox for the dossier on *Financial Access to Education: What are the Conditions for Student Success?*

Publication: Relay no.4 – *What Role can Conversational Agents Play in the Mental Health and Retention of Québec College Students?*
By Benjamin Gallais

Publication: Inspiring practice – *Solidarity Grocery Stores to Fight Food Insecurity*

Publication: Inspiring practice – *The B.C. Open Collection: Open Educational Resources to Reduce Education-Related Costs*

November 2023

Transfer activity: Presentation during the RIQEDI exchange days – Diversity, Equity and Inclusion at the Heart of Student Success: Toward a Common Frame of Reference and Shared Responsibility

Webinar: *Developing Student Financial Literacy: A Way Out of Overindebtedness?*

Publication: Relais no. 5 – *Diversity of University Pathways and Well-Being in Indigenous Contexts.* By Jean-Luc Ratel

Décember 2023

Publication: Relais no. 6 – *Integrating Digital Technologies by Promoting Digital Competency Development Among University Students.* By Marie-Michèle Lemieux

Publication: Inspiring practice – *Multisectoral Collaboration in the Université du Québec Network at the Heart of Support for the Development of Students' Digital Competencies*

February 2024

Publication: Relais no. 7 – *Bilingual Education at the College Level: A Motivating Option for French-Speaking Students?* By Hélène Rompré

March 2024

Publication: Relais no. 8 – *Rencontres FOCUS: A Support Program for University Students with ADHD.* By France Landry, Rachel Paquette and Georgette Goupil

Transfer activity: Presentation of a poster on mental health and financial insecurity – SME exchange days by the Initiative sur la santé mentale étudiante en enseignement supérieur (ISMÉ)

Tool: Poster– *A Hefty Bill: When Financial Insecurity Affects Student Mental Health*

Mobilization activity: Workshop on financial access to education at the Journées de formation annuelles de l'Association québécoise des responsables d'aide financière aux étudiants (AQRAFE)

April 2024

Publication: Relais no. 9 – *How do Doctoral Students Socialize as Researchers in Academic Writing Cafés?* By Catherine E. Déri

Publication: Inspiring practice – *Intergenerational Cohabitation in Senior Residences: A Project that Combines Residential Security and an Enriching Human Experience*

Tool: Editorial illustration – *Running to Succeed*

My 2024

Transfer activity: Presentation during the post-secondary DEI exchange days organized by Cégep André-Laurendeau and RIQEDI

Webinar: *Search for Funding in Post-Secondary Education: How Can We Support the Student Community?*

Scientific symposium at the Acfas Congress: *Financial Access to Education and Conditions to Promote Student Success in Higher Education: Sharing of Scientific and Experiential Knowledge*

Publication: Wide Angle – *Climate Emergency: Is the Higher Education Response up to the Challenge?*

Publication: Inspiring practice – *Identifying Post-Secondary Transition Challenges Through Artistic Creation Workshops in the Context of a Participatory Action Research Project: A Collaborative Initiative Involving Three Secondary Schools and the Cégep de l'Est de Montréal*

June 2024

Mobilization activity at the AQPC symposium: *Rendez-vous de la réussite 2024 – How to Assess Learning inclusively?* in collaboration with Carrefour de la réussite au collégial

Mobilization activity at the Student Services Symposium: Workshop – *The Culture of Student Engagement Outside the Classroom: Sharing Innovative Practices at the College and University Level*, in collaboration with RIVE and RIASQ

Publication: Inspiring practice – *The Clinique en environnement of Sherbrooke University: Opportunities and Challenges for the Next Generation of Environmentalists*

Publication: Inspiring practice – *Aléa: A Simulation Game to Support the Development of Financial Literacy in Young Adults*

Our Team



Julie Gagné
Executive Director



Audrey Bouchard-Lachance
Knowledge Mobilization Officer



Sabrina Chaoui
Organizational Development Officer



Catherine Charron
Content Editor



Marie-Eve Cloutier
Administrative Technician



Mélissa Landry
Communication Officer



Anouk Lavoie-Isebaert
Information Monitoring Officer



Marie-Michèle Lemieux
Content Editor and Knowledge
Mobilization Officer



Karine Vieux-Fort
Scientific and Research
Promotion Officer

Our Committees

Steering Committee

The Steering Committee gives its opinion on ORES' general orientations and suggests development priorities. It ensures that ORES' actions are in line with the concerns and needs of the higher education community. ORES' Executive Director chairs the Committee.

Institutional Representations

Marjolaine Adam

Manager and Strategic Advisor
Bureau de coopération interuniversitaire – BCI

Sonya Lapointe

Adapted Services Pedagogical Counsellor
Centres collégiaux de soutien
à l'intégration – CCSI

Patrick Bérubé

Executive Director
Association des collèges privés du Québec –
ACPQ

Lynn Lapostolle

Executive Director
Association pour la recherche au collégial –
ARC

Catherine Bibeau-Lorrain

President
Union étudiante du Québec – UEQ

Félix Racette

Sociopolitical Affairs Coordinator
Fédération étudiante collégiale du Québec –
FECQ

Celine Cooper

Executive Director
Consortium of English-Language CEGEPs,
Colleges and Universities of Quebec

Maité Roy

Deputy Director for Educational Affairs
Fédération des cégeps

Individual Representations

Nadine Arbour

Coordinator

Centre d'Étude des COnditions de vie
et des BESoins de la population – ECOBES,
Cégep de Jonquière

Nathalie Fréchette

Professor of Psychology

Cégep Édouard-Montpetit

Anne-Laurie Beaubrun

Lecturer in Nursing Sciences

McGill University

Vicky Gagnon-Mountzouris

Director of Library Services

École de technologie supérieure

Audrey Cavanagh

Senior Advisor for Student Success

Université de Montréal

Claire Moreau

Assistant Professor in the Faculty of Education

Université de Sherbrooke

Ricardo Codina

Student Advisor

Université Laval

Séverine Parent

Professor in Educational Technology and Digital Literacy

Université du Québec à Rimouski

Pascale Corney

Pedagogical Advisor for Student Success

Collège Ahuntsic

Samuel Pelletier

Academic Advisor

Cégep de la Gaspésie et des Îles

Jean Fournier

Professor of Social Work

Cégep de Trois-Rivières

Angela Stevens

Dean of Faculty, Professional Services, and Continuing Education

Champlain College – St. Lawrence

Observation

Sylvain Lafrance

College Teaching Advisor

Ministère de l'Enseignement supérieur – MES

Mobilization Committee

The Mobilization Committee supports ORES in its knowledge mobilization mandate. Constituted of individuals who represent ORES' main target audiences, it contributes to the development, implementation and evaluation of the knowledge mobilization plan to ensure that ORES' tools and activities effectively reach people in the field and meet their needs.

Sara Hashem

Educational Consultant
Champlain College Saint-Lambert

Olivier Ringuet

Assistant Director – Student Experience
École de technologie supérieure

Hélène Meunier

Lecturer in Educational Sciences
Université du Québec à Montréal

Marie-Pier Rivard

**Assistant Director of Studies –
Department of Programs, Educational
Success and Research**
Cégep Saint-Jean-sur-Richelieu

Sandrine Poirier

**Acting Assistant Director,
Teaching Support Service**
Université Laval

Ndeye Sine

Professor of sociology
Cégep de l'Outaouais

Thematic Advisory Committee

An ad hoc advisory committee is set up for each thematic dossier produced by ORES. It is constituted of individuals recognized for their scientific or practical expertise on the subject matter. Together with ORES, committee members identify the most current and the most relevant trends and issues related to the chosen subject, validate the content of the dossier and formulate courses of action.

Here are the members of the Advisory Committee for the dossier on *Financial Access to Education: What are the Conditions for Student Success?*

Pier-André Bouchard St-Amant

Professor of Public Finances
École nationale d'administration publique

Maryse Tétreault

Coordinator of the Advisory Committee on Financial Access to Education
Ministère de l'Enseignement supérieur - MES

Yan Martel

Financial Aid Advisor and President of the Association québécoise des responsables de l'aide financière aux étudiants - AQRAFE
Université du Québec à Trois-Rivières

Laurence Vallée

Master's candidate at the École nationale d'administration publique and Teacher in Economic Sciences
Collège d'Alma

Elizabeth Perez

Director of Socio-Economic Resources at Student Life Services
Université de Montréal

Monitoring Committee

The Monitoring Committee is a forum for discussion between the ministère de l'Enseignement supérieur, Université du Québec and ORES. Its role is to monitor the funding agreement.

Julie Gagné

Executive Director

Observatoire sur la réussite en enseignement supérieur - ORES

Sylvain Lafrance

College Teaching Advisor

Ministère de l'Enseignement supérieur - MES

Anne-Marie Hébert

**Director, Strategy and Capacity
Management Department, General
Directorate of Accessibility and Success**
Ministère de l'Enseignement supérieur - MES

Caroline Lessard

**Director of Academic Support
and Libraries**
Université du Québec - UQ

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