

Observatoire  
sur la réussite  
en enseignement  
supérieur

**ORES**

**ANNUAL REPORT**

January 1, 2022 to June 30, 2023

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Legal Deposit – Bibliothèque et Archives nationales du Québec, Library and Archives Canada, 2023

This report was produced with a view to applying as many of the strategies recognized for inclusive communication as possible, both in its linguistic aspects and in its visual treatment.

This document was produced with the financial support of the gouvernement du Québec, under the Canada-Québec Agreement.

# Table of Contents

A Word from the Team	1
The ORES in a Nutshell	4
Our Achievements	6
Our Year	9
Our Team	12
Our Committees	13

## List of Acronyms

<b>ACPQ:</b> Association des collèges privés du Québec	<b>DEI:</b> Diversity, equity and inclusion
<b>AQPC:</b> Association québécoise de pédagogie collégiale	<b>FECQ:</b> Fédération étudiante collégiale du Québec
<b>ARC:</b> Association pour la recherche au collégial	<b>AI:</b> Artificial Intelligence
<b>BCI:</b> Bureau de coopération interuniversitaire	<b>MES:</b> Ministère de l'Enseignement supérieur
<b>CAPRES:</b> Consortium d'animation sur la persévérance et la réussite en enseignement supérieur	<b>ORES:</b> Observatoire sur la réussite en enseignement supérieur
<b>FNEC:</b> First Nations Education Council	<b>PARES:</b> Plan d'action pour la réussite en enseignement supérieur
<b>ECOBES:</b> Centre d'Étude des COnditions de vie et des BESoins de la population	<b>SSs:</b> Student Services
	<b>QSU:</b> Quebec Student Union

# A Word from the Team

The Observatoire sur la réussite en enseignement supérieur (ORES or the Observatory) is proud to present its first Annual Report. Marked by the launch of a new service offering and the onboarding of new members, the year 2022–2023 has been a flourishing period!

## A New Observatory on Student Success

Initiated in February 2022, the creation of the Observatory is part of the Plan d'action pour la réussite en enseignement supérieur 2021–2026 (PARES) established by the ministère de l'Enseignement supérieur (MES) of the province of Québec. This Plan builds on several areas of intervention, including knowledge consolidation and transfer, with a view to contributing to the development of the full potential of each student.

The Consortium d'animation sur la persévérance et la réussite en enseignement supérieur (CAPRES) – an initiative spearheaded by the Université du Québec from 2002 to 2022 – was mandated to set up an observatory to centralize the dissemination of research on student success, promote knowledge transfer and contribute to the adoption of new practices by the various stakeholders in the college and university networks. Driven by the CAPRES' 20 years of expertise, the Observatory thus launched its activities.

## A Year of Reflection and Change

Transition. This is the word that best sums up the Observatory's first year of existence. The team, to which six new members were added during the year, quickly started working on the implementation of this mandate. It was a tall order! This shift in identity needed to be communicated effectively so that engaged audiences and partners would embrace the change. The team also took advantage of this period of reflection to enhance its service offering by developing new projects and by enriching existing content.

## Projects Rooted in a New Identity

In 2022–2023, the team focused on key projects: creation of a new brand image; design and launch of a new Website; development of a popular scientific journal (*Relais*); launch of an online directory of inspiring practices; updating of the information monitoring model and implementation of a knowledge mobilization and transfer model.

The year ended with the official launch of the Observatory's public activities, with the publication of a first thematic dossier signed by the ORES. In fact, the dossier entitled *Diversity, Equity and Inclusion (DEI): At the Heart of Student Success* was particularly unifying. Both the dossier itself and the many activities it spawned were well received by the French-speaking community at home and abroad. The infographics, images and tools created by the team to support the dossier's findings have been widely shared and are already being used in several institutions.

The year 2022–2023 was also marked by several networking activities. The ORES was present at symposia, congresses, meetings and various collaborative activities. The team is looking forward to continuing the discussions initiated over the past year!

# Looking to the Future

The ORES' vision is clear: to act as a vector of positive change for the development of tomorrow's college and university networks.

In the coming year, the Observatory will continue to:

## **INFORM**

Summarize, explain and share the most up-to-date knowledge on success in higher education.

## **UNITE**

Foster enriching interdisciplinary exchanges among and between postsecondary institutions.

## **ENGAGE**

Promote the adoption of the best strategies and the implementation of the most effective measures for students to develop their full potential.

In conclusion, the ORES is grateful to its partners, collaborators, as well as to all those committed to student success. We hope that reading this report will allow you to realize the wide range of activities proposed by the Observatory.

Happy reading!

# The ORES in a Nutshell

A meeting place for college and university stakeholders, where the most reliable and relevant knowledge on accessibility, perseverance and student success is shared.

## Our Offering



### Information Monitoring

For concise summaries of relevant research findings and resources



### Thematic Dossiers

To understand current issues and possible courses of action



### Relais, a Popular Scientific Journal

To strengthen the link between research and the field



### Practical Tools

To understand key issues and concepts at a glance



### Public Activities

To reflect as a group and mobilize



### Prospective Outlook

To better anticipate emerging issues



### Directory of Inspiring Practices

To discover promising initiatives

# Our Approach





# Our Achievements

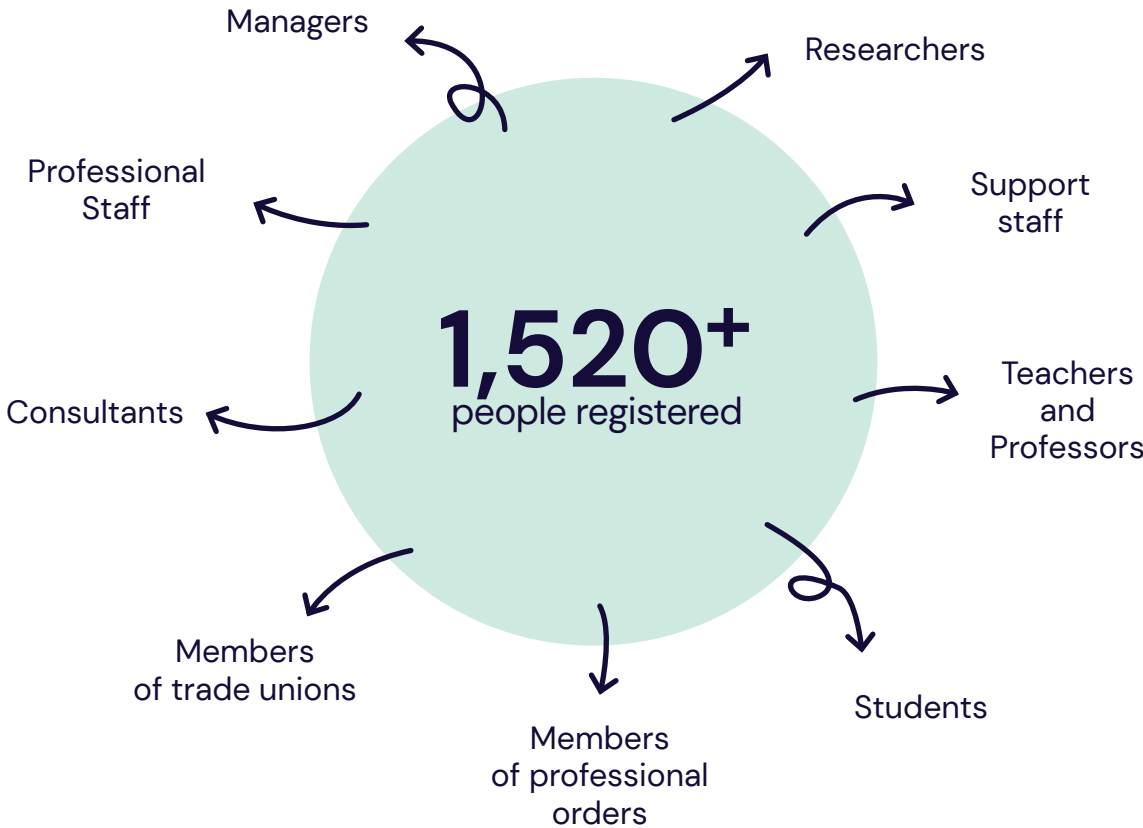
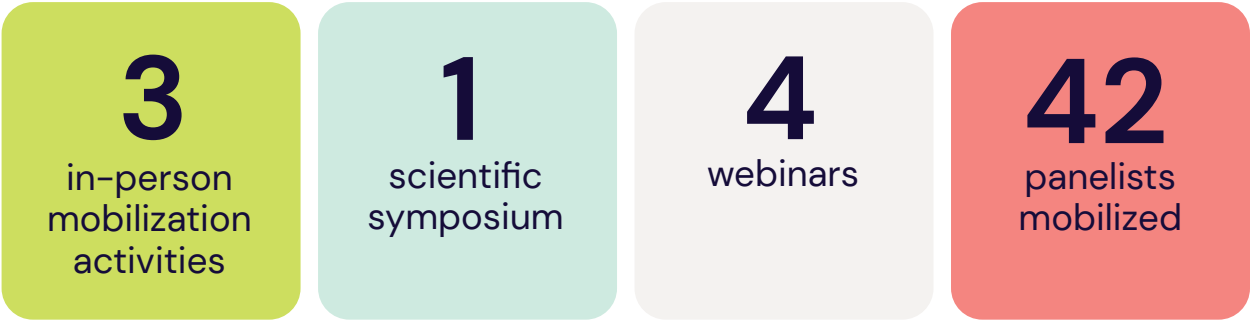
## Information Monitoring

**120+**  
information  
monitoring articles  
produced

Participation in  
**60+**  
events  
(symposia, conferences,  
workshops, etc.)

Participation in  
**90+**  
meetings  
with partners and  
organizations from the higher  
education ecosystem

# Public Activities



**91%** of our webinar attendees reported that they had increased their knowledge of the topics covered

## Knowledge Mobilization

**1 thematic dossier**

**3,700+**  
Web page views  
(April to June 2023)

**3**  
issues of  
the popular scientific journal, Relais

**9**  
inspiring practices

**1 guide including courses of action**  
to support student engagement,  
developed in collaboration with the SSs of the Université du Québec network and the Fédération des cégeps

## Visibility

since the launch of the Website in March 2023

**14,900+**  
users of our Website

**1,400+**  
new subscriptions to our platforms

**87,000+**  
views on LinkedIn

# Our Year

## February 2022

Announcement of MES funding for the creation of the ORES

## April 2022

**Recruitment:** Hiring of the Executive Director

## June 2022

**Mobilization activity at the SS symposium:** Realities and Challenges Faced by Students from Immigrant Backgrounds in Their Socio-professional Integration: How Can We Better Prepare and Support Them Throughout Their Educational Pathway?

**Mobilization activity at the AQPC symposium:** Rendez-vous de la réussite 2022: Improving Students' French Language Skills in Collaboration with the Carrefour de la réussite au collégial

## March 2022

**Webinar:** Facilitating the Transition of Students with Disabilities to the Labour Market

## May 2022

**Webinar:** Valuing French Among Graduate Students: Issues and Courses of Action

## July 2022

**Recruitment:** Hiring of a Communications Officer

## August 2022

**Recruitment:** Hiring of an Organizational Development Officer

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## November 2022

Launch of the ORES' new brand image and presentation video

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## March 2023

**Conference:** Public launch of the ORES' activities and round table on recognizing the diversity of student experiences

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**Publication:** Thematic dossier *Diversity, Equity and Inclusion (DEI): At the Heart of Student Success*

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Launch of the new Website including the CAPRES-ORES archive directory

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**Publication:** Relais no. 1 – Black Students' Voices on Race Relations in Québec Universities by Marie-Odile Magnan

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## September 2022

**Publication:** Courses of Action to Support Student Engagement in Higher Education, in collaboration with the SSs of the Université du Québec network and the Fédération des cégeps

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## February 2023

**Recruitment:** Hiring of a Knowledge Mobilization Officer

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Attribution: Louise Leblanc

# RELAIS.

**April 2023**

**Webinar:** Fostering Inclusive and Responsible Artificial Intelligence (IA) to Ensure the Success of all Student Populations in Higher Education

**Publication:** Relais no. 2 – Barriers to Accessing College Education: What Can Be Learned from Findings on Allophones From Recent Immigrant Backgrounds? by Emilie Doutreloux

**May 2023**

**Publication:** Relais no. 3 – What Are the Means Used by University Graduates When Looking for Employment? by Mircea Vultur

**Mobilization activity at the Acfas symposium:** Student Access in Higher Education at the Crossroads of Diversity, Equity and Inclusion (DEI)

**Webinar:** Who Bears the Responsibility to Promote Diversity, Equity and Inclusion (DEI) in Higher Education Institutions?

**Recruitment:**  
Hiring of a  
Content Editor



**June 2023**

**Recruitment:** Hiring of an Administrative Technician

**Mobilization activity at the AQPC symposium:** Rendez-vous de la réussite 2023: Diversity, Equity and Inclusion at the Heart of Student Success, in collaboration with the Carrefour de la réussite au collégial

# Our Team



**Julie Gagné**  
Executive Director



**Audrey Bouchard-Lachance**  
Knowledge  
Mobilization Officer



**Sabrina Chaoui**  
Organizational  
Development  
Officer



**Lucie Charbonneau**  
Knowledge  
Mobilization Officer



**Catherine Charron**  
Content Editor



**Marie-Eve Cloutier**  
Administrative  
Technician



**Amélie  
Descheneau-Guay**  
Content Editor



**Mélissa Landry**  
Communication  
Officer



**Anouk Lavoie-Isebaert**  
Information  
Monitoring Officer



**Karine Vieux-Fort**  
Scientific  
and Research  
Promotion Officer

# Our Committees

## Steering Committee

The Steering Committee gives its opinion on the general orientations of the ORES and suggests development priorities. It ensures that the ORES' actions are in line with the concerns and needs of the higher education community. The ORES' Executive Director chairs the Committee.

### College and University Specialists

**Nadine Arbour****Coordinator**

Centre d'Étude des COnditions de vie et des BESoins de la population – ECOBES  
January 2022 to June 2023

**Guy Gibeau****Director of Studies**

Collège de Maisonneuve  
January 2022 to June 2023

**Marilyn Baillargeon****Professor**

Education Department, Université TÉLUQ  
January 2022 to December 2022

**Simon Larose****Professor in Educational Sciences**

Université Laval  
January 2022 to June 2023

**Line Chouinard****Executive Director**

Pôle sur les transitions en enseignement supérieur  
January 2022 to December 2022

**Séverine Parent****Professor in Educational Technology and Digital Literacy**

Université du Québec à Rimouski  
January 2022 to June 2023

**Martine Dumais****Teacher**

History Department, Cégep Limoilou  
January 2022 to June 2023

**Ruth Philion****Professor in Educational Sciences**

Université du Québec en Outaouais  
January 2022 to June 2023



## Federating Bodies

### **Patrick Bérubé**

#### **Executive Director**

Association des collèges privés  
du Québec – ACPQ

September 2022 to June 2023

### **Marie-France Laurin**

#### **In charge of the Carrefour de la réussite au collégial**

Fédération des cégeps

January 2022 to June 2022

### **Réjean Drolet**

#### **Senior Research Officer**

Bureau de coopération interuniversitaire – BCI

January 2022 to June 2023

### **Annie-Claude Prud'homme**

#### **Educational Affairs Advisor and in charge of the Carrefour de la réussite au collégial**

Fédération des cégeps

September 2022 to June 2023

### **Lynn Lapostolle**

#### **Executive Director**

Association pour la recherche  
au collégial – ARC

January 2022 to June 2023

### **Francis Verreault-Paul**

#### **Government Relations and Communications Services Director**

First Nations Education Council – FNEC

September 2022 to June 2023

## Student Associations

### **Frédéric Beudet**

#### **Vice President**

Fédération étudiante collégiale  
du Québec – FECQ

January 2022 to June 2022

### **Laurence Malette-Léonard**

#### **College Affairs Coordinator**

Fédération étudiante collégiale  
du Québec – FECQ

September 2022 to June 2023

### **Marc-Antoine Tourville**

#### **Vice President**

Quebec Student Union – QSU

January 2022 to June 2022

### **Samy-Jane Tremblay**

#### **President**

Quebec Student Union – QSU

September 2022 to June 2023

## Observation

### **Catherine Bouchard**

#### **University Affairs Advisor**

MES

January 2022 to December 2022

### **Sylvain Lafrance**

#### **College Teaching Advisor**

MES

January 2022 to June 2023

# Advisory Committee

An *ad hoc* advisory committee is set up for each thematic dossier. It is made up of people recognized for their expertise on the subject matter. Members of the Advisory Committee identify thematic trends and issues, validate content and formulate courses of action.

## Members of the Advisory Committee for the dossier entitled *Diversity, Equity and Inclusion (DEI): At the Heart of Student Success*

### Jean-Philippe Beaugard

#### Lead Consultant

EDDI – Équité, discrimination, diversité, inclusion

### Valérie Bridan

#### Pedagogical Counsellor

Collège de Rosemont

### Emilie Doutreloux

#### Professor in Educational Sciences

Holder of the *Chaire de leadership en enseignement en équité, diversité et inclusion en éducation – Banque Nationale*  
Université Laval

### Patricia Lapointe

#### Pedagogical Counsellor at the Director of Studies Office

Cégep Limoilou

### Chris Isaac Lardner

#### Teacher

Department of Physics  
John Abbott College

### Marie-Odile Mignan

#### Professor in Educational Sciences

#### Chair in Ethnic Relations

Université de Montréal  
Director of the Fonds de recherche du Québec – Société et culture, Inclusion and Ethnocultural Diversity in Education

### Bibiana Pulido

#### Executive Director

Réseau québécois pour l'équité, la diversité et l'inclusion et Institut équité, diversité, inclusion, intersectionnalité

#### Director of Partnership Development and Training

Institut équité diversité inclusion intersectionnalité – Université Laval

# MES-ORES Monitoring Committee

The Monitoring Committee is a forum for discussion between the ministère de l'Enseignement supérieur and the ORES. Its role is to monitor the funding agreement between the two entities.

## **Catherine Bouchard**

**University Affairs Advisor**  
University Teaching and Research Department  
MES  
February 2022 to December 2022

## **Chantale Dumont**

**Head of the Pre-University Training and Research Department**  
MES  
February 2022 to December 2022

## **Julie Gagné**

**Executive Director**  
ORES  
June 2022 to June 2023

## **Sylvain Lafrance**

**College Teaching Advisor**  
Pre-University Training and Research Department  
MES  
January 2022 to June 2023

## **Caroline Lessard**

**Director of Academic Support and Libraries**  
Université du Québec  
January 2022 to June 2023

## **Alice Ndayegamiye**

**Director of Teaching and University Research**  
MES  
January 2022 to December 2022

## **Anne-Marie Hébert**

**Director**  
Strategy and Capacity Department,  
Accessibility and Success Department  
MES  
January 2023 to June 2023

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